

Applying Accent Variations to the Six Stroke Roll

Accents are the nuances needed to make patterns take shape and propel rhythms. Just like being able to smoothly mix and transition from singles to doubles, a drummer must be comfortable with applying accents to an array of sticking and patterns. The six-stroke roll traditionally has accents on the two single strokes within the roll (traditional right hand lead sticking) as follows:

Ex. 1.1

Musical notation for Ex. 1.1. It consists of four measures of a six-stroke roll. Each measure is marked with a '>' symbol above the notes. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair. The text "Single Strokes" is centered below the arrows.

The six-stroke roll can also be played as sextuplets as follows:

Ex. 1.2

Musical notation for Ex. 1.2. It consists of four measures of a six-stroke roll. Each measure is marked with a '6' symbol above the notes, indicating sextuplets. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair.

These two versions of the six-stroke roll (Ex. 1.1 and 1.2) can be applied to the drum set. The two single strokes can easily be moved to tom toms and cymbals like so:

Ex. 1.3

Musical notation for Ex. 1.3. It consists of four measures of a six-stroke roll. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair. The notes are marked with asterisks (*).

Ex. 1.4

Musical notation for Ex. 1.4. It consists of four measures of a six-stroke roll. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair. The notes are marked with asterisks (*).

Ex. 1.5

Musical notation for Ex. 1.5. It consists of four measures of a six-stroke roll. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair.

Ex. 1.6

Musical notation for Ex. 1.6. It consists of four measures of a six-stroke roll. The notes are grouped into pairs of sixteenth notes, with the second note of each pair being the single stroke. The sticking pattern is R L L R R L. Arrows below the notes point to the single strokes: the second note of the first pair, the second note of the second pair, the second note of the third pair, and the second note of the fourth pair.

Applying accents to the double strokes within a six-stroke roll

A great way to develop your ability to add accents to any pattern at will is to apply accents to the double strokes within a six-stroke roll. This technique takes you out of your comfort zone with six-stroke rolls, allowing you to create numerous combinations of sticking and accents.

To start you will play an unaccented six-stroke roll in order to not rely on the accented single strokes. Next, you will move one accent through every partial of a six-stroke roll as follows:

Ex. 1.7

1 Be sure not to accent any note:

2 Add an accent to every down beat making sure not to accent the single left hand on the "ah" of every beat:

3 Add an accent to the first note of the left hand double stroke. You must throw the left stick downward to produce the accent but must immediately ease up to allow the rebound to fall gently after the accented note:

4 Add an accent to the second note of the left hand double stroke. You must snap your wrist after the first stroke of the double in order to produce the accent:

5 Add an accent to the first note of the right hand double stroke. You must throw the right stick downward to produce the accent but must immediately ease up to allow the rebound to fall gently after the accented note:

6 Add an accent to the second note of the right hand double stroke. You must snap your wrist after the first stroke of the double in order to produce the accent:

7 Add an accent to the "ah" of every beat making sure not to accent right hand single stroke on the downbeats:

Next, apply the same series of accents from above (Ex. 1.7) to sextuplet six-stroke rolls as follows:

Ex. 1.8

1 Unaccented:



R L L R R L R L L R R L R L L R R R L

2 Accents on the downbeats:



> R L L R R L R L L R R L R L L R R L R L L R R R L

3 Accents on the second partial:



R L L R R L R L L R R L R L L R R L R L L R R R L

4 Accents on the third partial:



R L L R R L R L L > R R L R L L R R L R L L R R R L

5 Accents on the fourth partial:



R L L R R L R L L > R R L R L L R R L R L L R R R L

6 Accents on the fifth partial:



R L L R R L R L L > R R L R L L R R L R L L R R R L

7 Accents on the sixth partial:



R L L R R L R L L > R R L R L L R R L R L L R R R L

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As Program Chair for Drums at MI Stewart steers the program down a path of success for his students. Authoring and co-authoring contemporary curriculum, developing innovative teaching methods and consistently providing a nurturing learning environment are some of the highlights Stewart has brought to Musicians Institute.

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